



Course	Acting I-II	Semester and Year	Fall/Spring 2023
Teacher Name	Debbie Prost	Teacher E-mail	Prostd@fultonschools.org
		Room Number	284

Microsoft Teams:

We will continue to use Microsoft Teams as our hub for all course materials. All notes, handouts, resources, announcements and assignments will be disseminated and collected through Teams. While there is a web-based version of Teams, it is easier to use the app. (You can download the app to your computer, tablet, and/or phone). Please also get the OneNote app.

However, Canvas is our new Learning Management System that teachers are beginning to implement over the course of this year and next year. Be on the lookout for more information related to the use of this new tool.

Communication will also occur regularly through your school email address (studentid#@fcstu.org) which you should check multiple times a day.

Textbook:

There will not be a required textbook for this class.

Course Description:

Acting I is a course designed to acquaint students with the high school Theatre program. This one-year course will be directed toward a clear understanding of basic acting skills with a focus on movement and voice. Students will be introduced to pantomime, radio dramas, scripted scene performance, playwrighting, improvisation, directing, technical theatre and auditioning. They will also study the beginnings of theatre history including primitive rituals and Greek theatre. For students with basic acting knowledge, project will be modified to their skill level. This course is a prerequisite for all upper-level theatre courses.

Acting II is a course designed to build on all the skills in Acting I and dig deeper into the areas of acting methods, play analysis, character development, theatre history and provide exposure to multiple theatre genres.

Units

Ensemble building
Stage Movement
Pantomime
Voice
Play/Scene Analysis
Theatre History
Improvisation
Stage Combat
Scriptwriting
Directing
Acting Techniques
Technical Theatre
Auditioning

Classroom Expectations:

FULL ENGAGEMENT: Attend class every day. Participate 100% in all activities. Follow all school rules. Be fully responsible for your work and contributions to group projects. Consistently work as an ensemble and respect everyone's contribution.

Grading Scale:

A = 100-90

B = 89-80

C = 79-70

F = Below 70

Grading Rules

Students will be assessed on their mastery of course standards.

All grades are available to students and families through Infinite Campus.

- Major assessments are weighted at 55% of the total course grade.
- Minor assessments are weighted at 35% of the total course grade.
- Practice assessments are weighted at 10% of the total course grade.

Late work/ make up work policy:**What happens when a student misses work due to being absent (excused/unexcused)?**

- Students will have an equal number of days they were absent to make-up their major assessment. For missed major assessments, students will communicate with their teacher to develop a make-up plan. If the major assessment is not made up by the deadline of the agreed upon plan discussed between the teacher and student a zero will be entered. At this time, the student may enter the recovery process for a maximum grade of a 75. For example, if a student misses a major assessment due to being absent on Tuesday, upon their return on Wednesday they will be expected to take the make-up assessment unless they communicate and develop a make-up plan with their teacher.
- For practice and minor assessments after the deadline of an equal number of days a student was absent, teachers will deduct 10% from a late or missing assignment. After this, teachers will deduct 25%.
- If a student fails to turn in a late or missing practice or minor assessment by the end of the unit, teachers will enter a zero for the assessment in the gradebook.

What happens when a student is present in-class but does not turn in an assessment by the due date?

- Teachers will deduct 10% of the late or missing assessment grade for the first day it is late. After this the teacher will deduct 25%.
If a student fails to turn in a late or missing assessment by the end of the unit, teachers will enter a zero in the gradebook.

Final Graded Experiences:

- Professional Learning Communities (PLCs) will administer their final graded experience during the last regular scheduled week (full school days) of each semester. The graded experience will count as a major assessment.
- PLC's will have the flexibility to determine if these graded experiences will be cumulative or not.
- These graded experiences will count as one major assessment and will be completed within one allotted class period.
- Final cumulative graded experiences will not be administered second semester if the course has a state- mandated End-of-Course (EOC) exam or national Advanced Placement (AP) exam.
- Students are limited to one recovery attempt as outlined above in the recovery section. The graded experience recovery will take place during the last three days of school (half-days).

Recovery:

- Students are limited to one recovery attempt per major assessment if they scored below 75% on the initial assessment. Recovery will not be provided for minor or practice assessments.
- Students can earn a maximum grade of 75% on the recovered major assessment. Students who earn between 75 – 100 on the recovered assessment will receive a 75%. Students who earn below a 75 on the recovered assessment will receive the grade earned or the original grade; whichever is higher.
- The original score will be noted in the comment section of the grade book when a student recovers a major assessment.
- Recovery must be requested by the student and completed prior to the due date of the next major assignment/assessment.
- Professional Learning Communities (PLC's) may require a student to complete any missing assessments, remediation activities, and/or attend extra-help sessions prior to recovery opportunities.

Honor Code: Integrity is a core value of the Johns Creek High School community. Johns Creek students are expected to demonstrate honesty and integrity in all endeavors. All student work submitted must be the student's own work. The Honor Code applies to all students and to all assignments (classwork, homework, quizzes, exams, papers, projects, labs, etc.) Collaborating, copying, plagiarizing etc. all constitute attempts to present another's work as though it was one's own and will not be tolerated. This includes, but is not limited to:

- Any form of collaboration on any assignment unless explicitly allowed by the teacher
- Copying the work of another student
- Sharing one's own work with another student
- Sharing the content of an assessment or exam with another student
- Using information/resources on an assignment that are not explicitly allowed by the teacher
- Using electronic devices to aid on an assignment when not explicitly allowed by the teacher
- Plagiarism or the unauthorized use or close imitation of the language or thoughts of another and representing them as one's own. This includes copying or cutting-pasting (even with minor revisions) from any source without proper citation.
- Note that this list is not exhaustive and other actions may violate the spirit of the Honor Code

All electronic devices should be in the student's bag or away from their desk during all assessments unless explicitly allowed by the teacher. If a student is in possession of a phone or electronic device that can transmit or record information during a major it will result in automatic academic dishonesty. This means the student will receive a zero on the major with no option to recover. The student will not be eligible to bring this claim to the academic dishonesty panel.

Note that JCHS students enrolled in any courses with non-JCHS institutions (Fulton Virtual, Georgia Virtual, Dual Enrollment, etc.) are subject to the JCHS Honor Code policy as well as the Honor Code policies of the other institution. Johns Creek has no control over the decisions of other non-JCHS institutions.

Suspected violations of the honor code on major assignments will be referred to an Honor Code panel consisting of one teacher, one counselor, and one administrator who have no connection to the specific case. The panel will provide due process to determine if, in fact, the Honor Code has been violated. If the panel determines that a student has violated the Honor Code: *1st Offense* results in the student being assigned a 0% on the assignment with no possibility of recovery; *2nd Offense* results both in the 0% without possibility of recovery and an Honor Code Violation entered on the student's official record.

Honor code violations may also jeopardize membership in honor societies and any honors recognitions as well as a student's ability to represent Johns Creek High School.

Extra Credit Policy

No grades will be given for nonacademic assignments.

Proper use of technology

In grades 6 through 12, the use of Personal Communication Devices (PCDs) is not allowed during instructional time and will only be allowed when explicitly instructed to do so by a teacher or other school staff member. Teachers will either have a visual cue or will verbally notify students when they are allowed to have their cell phones out during the class period.

Please note: Use of (or participating in using) personal or school technology resources to distribute, display, or record inappropriate material is a serious, **Tier III violation of the Fulton Schools Student Code of Conduct.** Inappropriate material does not serve an instructional or educational purpose and includes, but is not limited to, the following:

- is profane, vulgar, lewd, obscene, offensive, indecent, or threatening
- advocates illegal or dangerous acts
- causes disruption to the Fulton County School District, its employees or students
- advocates violence
- contains knowingly false, recklessly false, or defamatory information
- is otherwise harmful to minors as defined by the Children's Internet Protection Act

The use of cell phones and other PCDs for noneducational purposes, including but not limited to, recording staff and/or students without permission or other inappropriate content is strictly prohibited.

Any report of inappropriate virtual conduct will be investigated by the Johns Creek High School administration and offenders will be subject to disciplinary consequences in line with the Fulton Schools Student Code of Conduct, **up to and including permanent expulsion from Fulton County Schools.**

Extra Help:

Please do not hesitate to ask for help. Mrs. Prost is available before school, flex, after school and during 4th period lunch. You may also email her at prost@fultonschools.org.

Opportunities:

There are many ways to participate outside of class in the Theatre program at Johns Creek High School. Students will be given a flyer with all the information on how to get involved.